

UCHC Competency Checklist: Annual
 Cluster Area: NICU/NBN/SCN
 Employee Name: _____

Position Title: R.N.
 Unit: NBN
 Start Date: _____ End Date: _____

Validation Method Codes: O = Observation (Clinical) D/S = Demonstration/Simulated T = Written Test V = Verbal Test

Competencies (by category)	Validation Methods				Assessor's Initials	Competency Achievement Date	Comments
	O	D	T	V			

A. PERFORMANCE IMPROVEMENT/ CORPORATE COMPLIANCE

LEVEL 3: UNIT SPECIFIC COMPETENCIES

Identifies PI indicators for unit/department							
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B. PROVISION OF CARE

LEVEL 2: CLUSTER SPECIFIC COMPETENCIES

Infection Control/Hand washing							
1. Locate the MRSA guidelines.							
2. Explain where the MRSA parent hand-out is found.							
3. State the reason why after using the hand sanitizer your hands must be completely dry before touching any patients or devices.							
4. Verbalize the correct location of where completed parental hand washing forms are kept.							
5. List the indications for use of the waterless surgical scrub.							
Bedside Resource Book							
1. Describe 3 things that are in the bedside resource book.							
Breastfeeding/Breast Milk Use and storage							
1. Explain what you would do when a mother has breast milk that smells funny or sour.							
2. Explain the proper appearance of plastic bottles for breast milk storage.							
3. Describe the normal color variations of colostrum and the reason for the variations.							
4. Describe the infant's best position to promote a good latch.							
5. Verbalize how nurses can help a mother be comfortable prior to breast feeding her infant.							
Car Seat Testing							
1. Show where the protocol for car seat testing is located.							
2. Discuss the proper procedure to test an infant in a car seat.							

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	O	D S	T	V			
3. Discuss what actions should be taken when an infant fails the car seat test.							
Peripheral Intravenous catheters							
1. Verbalize the acceptable duration of an IV and where would you be able to find out how long it has been in.							
Council Representatives							
1. Name the three councils.							
2. State where you would find the representatives for each council.							
Documentation							
1. Show where the chart checks and BPD teaching records are located.							
2. Explain the requirements for documenting on the Patient Family Teaching Record.							
3. State documentation requirements for use of <u>Getting Ready for Baby's Discharge: A Worksheet for Parents Form.</u>							
Medication Transcription/Double Checking							
1. Demonstrate where the procedures for medication transcription and medication double check are located.							
2. Verbalize the proper procedure for medication transcription.							
3. Demonstrate the proper procedure for double checking medications.							
Nursing web page							
1. Explain the purpose of the nursing web page.							
2. Demonstrate how to access the Clinical Advancement site and the Hospital Administration Manual.							
Sucrose Use.							
1. State the procedures you can administer Sucrose to an infant without having a specific order.							
IM Injection Procedure							
1. Describe the necessary step that needs to be taken when a medication is drawn up for an IM injection and the reasons for this.							

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LEVEL 3: UNIT SPECIFIC COMPETENCIES							
Hyperbilirubinemia Management							
1. Explain the rationale for screening all newborns for Hyperbilirubinemia.							
2. Identify at least 5 risk factors for significant hyperbilirubinemia.							
3. State interventions for first-time breastfeeding mothers that may promote early detection of hyperbilirubinemia.							
4. Explain where you document that the parents received the Breastfeeding paperwork.							

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