

UCHC Competency Checklist: Annual
 Cluster Area: NICU/NBN/SCN
 Employee Name: _____

Position Title: R.N.
 Unit: NICU/SCN
 Start Date: _____ End Date: _____

Validation Method Codes: O = Observation (Clinical) D/S = Demonstration/Simulated T = Written Test V = Verbal Test

Competencies (by category)	Validation Methods				Assessor's Initials	Competency Achievement Date	Comments
	O	D	T	V			

A. PERFORMANCE IMPROVEMENT/ CORPORATE COMPLIANCE

LEVEL 3: UNIT SPECIFIC COMPETENCIES

Identifies PI indicators for unit/department							
--	--	--	--	--	--	--	--

B. PROVISION OF CARE

LEVEL 2: CLUSTER SPECIFIC COMPETENCIES

Infection Control/Hand washing							
1. Locate the MRSA guidelines.							
2. Explain where the MRSA parent hand-out is found.							
3. State the reason why after using the hand sanitizer your hands must be completely dry before touching any patients or devices.							
4. Verbalize the correct location of where completed parental hand washing forms are kept.							
5. List the indications for use of the waterless surgical scrub.							
Bedside Resource Book							
1. Describe 3 things that are in the bedside resource book.							
Breastfeeding/Breast Milk Use and storage							
1. Explain what you would do when a mother has breast milk that smells funny or sour.							
2. Explain the proper appearance of plastic bottles for breast milk storage.							
3. Describe the normal color variations of colostrum and the reason for the variations.							
4. Describe the infant's best position to promote a good latch.							
5. Verbalize how nurses can help a mother be comfortable prior to breast feeding her infant.							
Car Seat Testing							
1. Show where the protocol for car seat testing is located.							
2. Discuss the proper procedure to test an infant in a car seat.							

Initials/Name: _____ Initials/Name: _____ Initials/Name: _____

Employee Name: _____

Unit: NICU

Date: _____

Page 2 of 3

Competencies (by category)	Validation Methods				Assessor's Initials	Competency Achievement Date	Comments
	O	D S	T	V			
3. Discuss what actions should be taken when an infant fails the car seat test.							
Peripheral Intravenous catheters							
1. Verbalize the acceptable duration of an IV and where would you be able to find out how long it has been in.							
Council Representatives							
1. Name the three councils.							
2. State where you would find the representatives for each council.							
Documentation							
1. Show where the chart checks and BPD teaching records are located.							
2. Explain the requirements for documenting on the Patient Family Teaching Record.							
3. State documentation requirements for use of <u>Getting Ready for Baby's Discharge: A Worksheet for Parents Form.</u>							
Medication Transcription/Double Checking							
1. Demonstrate where the procedures for medication transcription and medication double check are located.							
2. Verbalize the proper procedure for medication transcription.							
3. Demonstrate the proper procedure for double checking medications.							
Nursing web page							
1. Explain the purpose of the nursing web page.							
2. Demonstrate how to access the Clinical Advancement site and the Hospital Administration Manual.							
Sucrose Use.							
1. State the procedures you can administer Sucrose to an infant without having a specific order.							
IM Injection Procedure							
1. Describe the necessary step that needs to be taken when a medication is drawn up for an IM injection and the reasons for this.							

Initials/Name: _____

Initials/Name: _____

Initials/Name: _____

Employee Name: _____

Unit: NICU

Date: _____

Competencies (by category)	Validation Methods				Assessor's Initials	Competency Achievement Date	Comments
	O	D S	T	V			
LEVEL 3: UNIT SPECIFIC COMPETENCIES							
Standard dilutions							
1. List the two medications that are in standard solution.							
2. State the precaution for Fentanyl.							
Central Line Care							
1. Verbalize steps necessary to ensure aseptic insertion of a central venous catheter.							
2. State when the IV sets/solution bags need to be changed when infusing via Central lines.							
Respiratory Care							
1. Verbalize who documents of the CPAP flow sheet and the frequency of what needs to be documented.							
2. Describes the premise behind the use of volume guarantee and the importance of the Pinspmax setting.							
3. Explain pressure support ventilation and its purpose.							
4. Explain the difference between CPAP and SiPAP.							
5. Discuss the requirements for placing Cannulaide on an infant.							
6. Explain the rationale for using Cannulaide.							
7. Demonstrate the pulse oximeter ranges to be set for infants ≤ 33 weeks corrected age that is on oxygen.							

Initials/Name: _____

Initials/Name: _____

Initials/Name: _____